

[Link to Video](#)

Analysis:

*Why did you choose this class to video?*

This is my second time teaching this lesson, since I have two sections of geometry. I thought the first time I thought the lesson my classroom management skills weren't the best. I found the class getting out of control at times, so I decided to record the lesson and make some proactive changes for the second section and see if I could identify the problem and what I could do to improve classroom management.

*Explain ways in which you did or did not meet the lesson's objective. How do you know?*

I met the lessons objective in the sense that I wanted them to review the content for the test in a fun and relaxing manner. A lot of my students stress out the tiniest bit over grades, so I want to help put their mind at ease while having them still comprehend the content. Looking back on it, I don't feel as if this was productive in giving them a sense of what the test would look like.

*What would you repeat if you were to teach this lesson again?*

Definitely making sure every student has a whiteboard and can see the board super well from where they are sitting. I think it's important that everyone has a whiteboard so if they want to doodle and make mistakes it's encouraged. It allows a little bit of creativity in the math classroom while building confidence at the same time because the students are way less concerned about making mistakes on a whiteboard. Here in Korea that is a huge deal and I need to encourage it whenever I can.

*Describe changes you would make if you were to teach this lesson again.*

Seeing as this is my second time teaching this lesson already, if I were to teach it a third time I would probably not use the website. It doesn't work great for team gameplay or fixing potential mistakes. Although it was nice that it saved on the cloud and was accessible from anywhere. I would also come up with a different structure for them presenting proofs. I didn't like that one or two students would dominate the presentations.

*What goal(s) would you set for yourself based on this analysis?*

I want to smile more. I thought I smiled all the time and was way more happy when I was teaching, I didn't get that vibe at all when I watched myself. I know that however I'm acting when I teach is projected onto my students. So I want them to feel comfortable and happy when they're in math class, it definitely shouldn't feel like it's all business.